

# Term overview

# Prep



## Reminders

- Bring hat to school every day.
- Ensure all jumpers are labelled with your child's name. We already have some lost jumpers from last term!
- School finishes at 2:50pm. If your child's teacher has a meeting after school, they will take your child to the office by 3pm.
- Only pack fruit/vege snack for fruit break. Please save crackers, yoghurt and other things for lunch boxes.

Dear Families,

Welcome back to Term 2! We hope you had a wonderful Easter break with family and friends.

The Preppies have settled well after the holidays and are straight back into our learning for Term 2.

This term will be another filled with lots of fun, adventures, growth and learning. Term 2 is where we start to see lots of our initial concepts meld together. The Preppies are looking forward to becoming more confident readers and writers as the term progresses.

Term 2 is a reporting term. You will receive a report card for your Preppie in the last week of term.

This term we will also begin homework. Keep an eye out for information about how we will run homework for Preps this year.

Thank you for all your support. Please come and have a chat or send an email if you have any questions. We are always here to help.

Prep Team

Mr Tom McCartney  
Acting Principal

## Upcoming events

- 24 April - Anzac Day commemoration assembly
- 25 April – Anzac Day Public Holiday
- 4 May – Labour Day Public Holiday
- 8 May – Prep Mother's Day
- 19/20 May – Prep hearing screening
- 2 June – Prep A and B Visit Trevena Glen
- 3 June – Prep C and D Visit Trevena Glen
- 3 June – School Photos
- 18 June – Term 2 Disco
- 26 June – Under 8's Day

*Please note that more events will be added to this list and dates may change.*



Effort



Cooperation



Learning



Responsibility



Care & Compassion



Respect

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## Maths

- Counting forwards and backwards from any given number up to 20.
- Identify numerals to 20.
- Represent numbers in a variety of ways – tens frames, tally marks, counters, number lines, blocks
- Comparative language with quantities (before/after/more/less/the same as)
- Exploration of time - sequencing familiar events in time order and comparing duration of events.
- Using materials to represent addition and subtraction problems.
- Explore subitizing to help count collections.
- Partitioning numbers to 10 in a variety of ways.

## English



- Engage with a variety of texts for enjoyment.
- Participate in shared reading, viewing and comprehension of texts
- Identifying and describing differences between fiction and non-fiction texts
- Continuation of Phonics – learning letter names and sounds through the Soundwaves program
- Handwriting – through the “Casey the Caterpillar” program
- Reading and writing ‘cvc’ (consonant-vowel – consonant) words
- Writing sentences using beginning writing skills – left to write directionality, capital letter, spaces, full stop, approximate spelling.
- Reading simple texts using decoding skills.
- Building a bank of ‘heart’ words (high frequency words such as the, is, a, has)

## Science



### Topic: Living things

Students explore living things by observing and identifying the features of plants and animals, recognising that living things have basic needs, and beginning to group them based on similarities and differences. Students develop an understanding that living things are part of their environment and interact with the world around them.



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## Music

### **Music Teacher – Mr Wilkinson**

In Prep we start the term with reflection on ANZAC ceremony with learning some of the New Zealand Anthem and also the song by Lee Kernigan, Spirit of the Anzacs as well as listening to the year 6 trumpeters practice Last Post and Reveille. Then onto thinking about loud and soft, high and low, fast and slow in the music. All the time learning more repertoire and having fun with music games.



## PE and Health



### **Health**

Topic: Growing and Changing

- Students will identify how they have grown and changed over time. They will compare and contrast activities and life moments from when they were a baby until starting school.

### **PE – Teacher – Mrs Wade**

In Physical Education this term, Prep students will learn some fundamental movement skills through games, active play and challenges. There will be a big focus on working in teams, taking turns and using fair play. We will begin to experience aspects of athletics such as sprinting, bean bag shot put and foam javelin later in the term in the lead up to our junior Athletics carnival. It is important for students to wear sunscreen, a hat and sensible footwear on PE days.



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## HASS

### Topic: Personal History

Students identify important events in their own lives. They identify how they; their families and friends know about their past and commemorate events that are important to them.

Students sequence familiar events in order. They respond to questions about their own past.

## The Arts

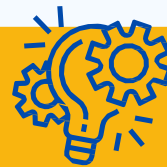


### Arts Teacher – Mr Sandilands

#### My place

In this unit, students make and respond to drama by exploring the school / local community / imagined places as stimulus for process drama and dramatic play. Students will present a short scene about their community.

## Technology



### DigiTech teacher - Mrs Cash

In term 2 students will learn how to navigate around an iPad, as they explore hardware and software elements of this device. They will explore creating digital stories using the iPad, the iPad camera and various school apps, such as Book Creator and Draw & Tell HD. Students will also create simple algorithms to explore story-telling experiences using our Cubetto robots.



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