

Term overview Year 1

Welcome to Term 2, 2026!

We hope you all had a great Easter break and enjoyed some quality time with your family.

The students have done a great job at settling back into the school routine this week and adapting to their new classrooms.

Specialist Timetables will continue in Term 2 including RI on a Thursday.

We are looking forward to another Term full of learning and fun!

Year 1 Team

**Mr Tom McCartney
Acting Principal**



Reminders

As the weather begins to cool down and jumpers come out, can you please check that they are clearly labelled.

Reminder to wait at the tuckshop area if arriving before 8:35 and pick up in the afternoon is from the covered eating area.

Upcoming events

4/5 – Public holiday
29/5 – Bugs Ed Incursion
3/6 – School Photos
26/6 – Under 8's Day

Dates may change so keep an eye on the newsletter and Facebook



Effort



Cooperation



Learning



Responsibility



Care & Compassion



Respect



CREATIVITY



CONNECTEDNESS



SUSTAINABILITY



EMPOWERMENT



ENGAGEMENT



DIVERSITY



Maths

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- use physical and virtual materials to demonstrate that one- and two-digit numbers can be represented, partitioned and composed in various ways, and that two-digit numbers can be partitioned into tens and ones
- use skip counting to quantify physical collections
- recognise patterns in numbers and extend knowledge of numbers beyond two digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20)

English



In English this term we are learning about...

- The difference between information texts and imaginative texts.
- Language features and structure of an information text.
- Students will create and write an Information Report on an animal of their choice.
- Continuing phonemic awareness and phonics development.
- Handwriting using red and blue lines

Science



In science this term we are learning about...

- Living things
- External features of living things and the links to the environment they are found in.
- Explore a range of habitats and consider the differences between healthy and unhealthy habitats.
- Predict how changes to habitats can affect how the needs of living things are met.



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Music



This term the year one's will present and perform and develop and practices and skills. They will use the ukulele to demonstrate listening skills by singing and playing music in informal settings.

Reuben Wilkinson



PE and Health



In Physical Education this term the year one students will continue to work on fundamental movement skills of throwing and catching but will use smaller objects such as tennis balls and bean bags. There will be a big focus on working in teams, taking turns and using fair play. We will begin to experience aspects of athletics such as sprinting, bean bag shot put, foam javelin and relay running later in the term in the lead up to our junior Athletics carnival. It is important for students to wear sunscreen, a hat and sensible footwear on PE days.

Jessie Wade

In Health we will continue with the Resilience Program and we will explore personal qualities and investigate factors that influence and shape their identities. They will develop a greater awareness of their emotions and emotional responses and recognize how these may affect the feelings of themselves and others. They will identify ways to use their strengths and personal qualities to contribute to successful outcomes.



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HASS

In HASS we are continuing to learn about...

- Geography
- Exploring the different features of places - constructed, natural and managed features
- How we care for places and our environment
- Looking at how spaces within a place can be rearranged to suit different purposes.

The Arts



In term two year one students will:

- explore role and dramatic action in dramatic play and improvisation
- use voice, facial expression, movement, space and focus to imagine and establish role and situation
- present drama that communicates ideas based on a picture book
- respond to own and others' drama and consider where and why people make drama, including drama of Aboriginal and Torres Strait Islander Peoples.

David Sandilands

Technology



In term two, year 1 students will identify hardware and software elements of an iPad. They will investigate weather patterns and explore symbols used to represent the weather. Year 1 students will use digital tools to create and present their own versions of weather symbols using various apps on the school iPads, such as Book Creator and ChatterPix, and will identify their own digital projects created on the school iPads.

Cynthia Cash



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