

Term overview

Year 2

Dear Families

Welcome to Term 2 2026!

Thank you for a great first term. Students have settled in and adjusted well to our routines and expectations.

The children have shown enthusiasm and positive engagement in our classroom activities. It has been wonderful to see the growing independence in looking after their belongings and being organised for their learning.

It has been great to meet so many of you at drop off and pickup and parent interviews. The expectation is that all students are lined up outside classrooms, waiting quietly for the teachers by 8.40am. We continue to ask that parents refrain from walking students into the classroom at the start of the day. We appreciate your support in helping build this independence in your child.

If you need to inform teachers of something minor, please send an email rather than trying to catch us at the door in the mornings. This can be unsettling to the morning routines, especially when there are multiple adults trying to speak with teachers. Your first point of contact regarding questions or any situations should be the classroom teacher of your child.

Year 2 Team

**Tom McCartney
A/Principal**



Reminders

- **Before school routine –**

Students and families are to wait in the tuckshop area if they arrive before 8:30am. Classroom doors open at 8:40am to allow learning to begin.

- **After school routine – Finish at 2:50pm**

Please organise a set area to meet your child. Parents are required to wait away from the classroom doors/stairs before 2.50pm. This is to ensure students are not distracted by parents sitting outside classrooms. Siblings need to be supervised at this time.

Students not picked up by 3pm will be directed to the office to wait.

Should your child need to leave early or arrive late, it is essential that you present to the office to collect a slip for the classroom teacher.

(See Policy and Procedure handbook)

If your child is absent, the office must be notified. Call through to the Student Absence Line before 9am.

Upcoming events

Early Years Assembly: Wednesday 2-2.40pm.

Friday 24th April: ANZAC

Commemoration in the hall and Defence Morning Tea from 9am

Friday 1st May Moreton Bay Koala Rescue incursion

Monday 4th May: Labour Day Public Holiday

Mother's Day Stall: TBA

Friday 22nd May: Ocean Life Incursion

Tuesday 13th May: P-2 Cross Country

Wednesday 27th May: National Simultaneous Storytime

Week 7: Reconciliation Week

Thursday 18th June: Disco

Friday 26th June: Under 8's Day



Effort



Cooperation



Learning



Responsibility



Care & Compassion



Respect



CREATIVITY



CONNECTEDNESS



SUSTAINABILITY



EMPOWERMENT



ENGAGEMENT



DIVERSITY



Maths

- Counting to and from 100 and beyond
- Skip counting
- Addition and subtraction problems
- Representing number
- Use calendars to identify dates and determine the number of days between events
- Recognise and read time (hour, half-hour and quarter-hour) on an analog clock

English



- Researching and Creating an Information Report about a place
- Reading Comprehension Tasks
- Decodable readers
- Fluency, rate & expression
- Spelling

Science



- Investigating lifecycles and living things
- Students explore how living things grow, change and have offspring similar to themselves
- Students observe, ask question about and describe changes in living things, for example, different characteristics of life stages in living things



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RESILIENCE PROJECT™

We will continue our work with The Resilience Project. This focusses on Gratitude, Empathy, Mindfulness and Emotional Literacy. Please check our school newsletter and Facebook page for more information.

Music



In Year 2, students communicate about the music they listen to, make and perform and where and why people make music. Students improvise, compose, arrange and perform music. They demonstrate aural skills by staying in tune and keeping in time when they sing and play. Students sing and play instruments to improvise, practise a repertoire of chants, songs and rhymes.



PE and Health



The PE Specialist Teacher: Miss Wade

In Physical Education this term students will continue to work on fundamental movement skills of throwing and catching, using smaller objects such as tennis balls and bean bags. There will be a big focus on working in teams, taking turns and using fair play. We will begin to experience aspects of athletics such as sprinting, bean bag shot put, foam javelin and relay running later in the term in the lead up to our junior Athletics carnival. It is important for students to wear sunscreen, a hat and sensible footwear on PE days.

Health: Students explore and consider how being healthy can create a positive classroom environment.



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HASS

Geography

- Examining familiar places
- Exploring divisions of the world e.g. continents, oceans, lines of latitude
- Interpret geographical information to draw conclusions
- Explain direction and location using examples of particular features of places

The Arts



The Arts Specialist Teacher:
Mr. Sandilands

Stories come to life

In this unit, students make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance. Students will devise and perform a short scene based on a picture book.

Technology



Specialist teacher: Mrs Cash

In term two, year 2 students will identify hardware and software elements of an iPad. They will investigate weather patterns and explore symbols used to represent the weather. Year 2 students will use digital tools to create and present their own versions of weather symbols using various apps on the school iPads, such as Book Creator and ChatterPix, and will identify their own digital projects created on the school iPads.



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