

Term overview Year 4

Dear Parents/ Caregivers,

Welcome to term 2! I hope everyone had a relaxing holiday, and who can believe we are already flying through the year. We have another busy and exciting term – don't forget to check the upcoming events to keep up to date!

This term we have a change to specialist lessons. Instead of The Arts on Wednesday, 4D students will be working with Mrs Cash in Digi-Tech. Please go through the attached iPad app list and ensure your child has all the required apps on their iPad ready for us to use in our learning.

The students are looking forward to our first camp in Year 4. There will be an information night on Wednesday 6th May at 5.30pm in the Year 4 classrooms.

We had such a successful term 1 together, with many students working hard on new and sometimes difficult learning concepts in all learning areas. It was lovely to meet with so many families to discuss your child's progress at the end of term 1.

I look forward to another successful term with your child.

Year 4 Team

**Mr Tom McCartney
Acting Principal**



Reminders

All students need to come to school with a fully charged iPad every day.

If arriving at school prior to 8:35 students are to go directly to the tuckshop and wait there to be released.

Students who arrive after 9:00 are required to get a late slip from the office.

Phones and smart watches are not allowed in State Schools. If your child brings their phone or smart watch to school, it needs to be passed on to their classroom teacher. This will then be locked away for the day, to be collected at 2:50pm before going home.

Upcoming events

24th April ANZAC Day Assembly

4th May Labour Day

5th May Mother's Day Stall

6th May Parent Information Night for Camp

Week 6/7 Reconciliation Week

15th – 16th June Sports Days

18th – 19th June Year 4 Camp



Effort



Cooperation



Learning



Responsibility



Care & Compassion



Respect



CREATIVITY



CONNECTEDNESS



SUSTAINABILITY



EMPOWERMENT



ENGAGEMENT



DIVERSITY



Maths

In Mathematics this term we will be engaging in several strands including Number, and Measurement and Geometry. The students will continue to recall their division and multiplication number facts. They will demonstrate their understanding of the relationships between the four operations and use the properties of odd and even numbers to solve problems. Students will choose rounding and estimation strategies and use mathematical modelling to solve practical financial problems. Students will convert between units of time when solving duration problems. Students can reinforce these concepts on Mathletics at home and have been provided with their login details.

English



In Term 2 English students will write an information report from research developed in class. Students will organise their work into paragraphs using headings and subheadings. They will also use language features including complex sentences, topic-specific vocabulary, literary devices and visual features to extend their ideas. Students will continue to develop the skills of what it is to be a good reader while building on ideas of deep questioning and making predictions using informational texts. Throughout this unit students will engage with different informative texts to describe characteristic features of the text structure and identify the main idea using details and inferences from the text.

Science



In Science this term we will be learning about erosion, its causes and how we can reduce the long-term effects on our local environment.

We will discuss the difference between weathering (the physical process of decomposing large rocks to form soils and smaller rocks) and erosion (the process in which rock particles are carried away by wind and water).

Throughout the term, students will continue to learn how to conduct investigations, ask and answer inquiry questions, explore, collect evidence and data, discuss their observations with peers and create a science journal.

Students will use their learning to complete an investigation and answer questions as their assessment.



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Indonesian



Indonesian Specialist: Bu Nic (Ms Hight)

This term in Indonesian, students are learning about homes in Indonesia. They will begin to learn vocabulary words related to houses, family members and pets. Students will do this by creating captions for their own illustrations and participating in language games and songs.

Music



Music Specialist: Mr Wilkinson

In Music, Year 4 students discuss similarities and differences between music they listen to, compose and perform. They discuss how they and others use the elements of music in performance and composition. Students collaborate to compose and arrange sound, silence, tempo and volume in music that communicates ideas. They demonstrate aural skills by singing or playing instruments, such as ukulele, recorder or marimba, with accurate pitch, rhythm and expression. This term students will have the opportunity to compose using GarageBand on iPad.



PE and Health



P.E. Specialist Teacher: Ms Wade

In Physical Education, students will participate in Athletics Activities, learning foundational skills in these events. These include Shot Put, Modified Discus, Long Jump, High Jump, Sprints, 200m, 400m and relays.

Please remember to wear sensible shoes, sunscreen and a hat this term.

Health (taught by classroom teacher)

Students in Year 4 will engage with the Resilience Project materials focusing on empathy, gratitude and mindfulness. Describe the influences that inclusion and stereotypes have on choices and actions. Apply skills and strategies to interact respectfully with others.



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HASS

Unlike other Learning Areas, the content in HASS (Humanities and Social Sciences) is covered over two terms. In semester 1, students learnt about Australian history and aspects of life in Australia before, during and after European settlement. We begin the history unit by focusing on early world explorers, identifying reasons for exploration and how this links with Australian history. Students will research an explorer and present their information multimodally for their assessment. Students in year 4 look at First Nations Australians' history and their connection to country. Finally, students identify the effect of British colonisation on people and environments. They explain how and why life changed in the past for both First Nation Australians and British colonists.

The Arts



During semester 1, students in year 4 focused on dramatic traditions. They explored ideas and narrative structures of stories from Australia and neighbouring countries through roles and situations and used empathy in their own improvisations and devised drama. Students created dramatic action with a sense of time and place using voice, body, movement and language to sustain role and relationships. They shaped and performed dramatic action using narrative structures and tension in devised and scripted drama and identified the intended purposes and meaning of drama using the elements of drama to make comparisons.

Technology



In Technology, year 4 students will learn about and discuss eSafety rules.

They will explore a range of peripherals that support the iPad (earphones, stylus, keyboard, etc.)

Students will create digital characters using the Keynote app and will use algorithms to animate their characters using branching methods and iterations.



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