

Term overview Year 5

Dear Families,

Welcome back to Term 2!

I hope you all had a lovely break and enjoyed some special time together. It's been so nice seeing the students return happy, settled, and ready to learn.

This term, we're focusing on building **independent learners** who are willing to have a go, take ownership, and keep trying when things feel challenging. Students will be setting **challenging learning goals** and learning to value effort, growth, and progress over perfection. As we say in our classroom, "learning can be messy" and "learning is knowing a little more today than we knew yesterday".

Already this term, we have launched our **Campaign for Kindness**, encouraging students to show kindness in their words and actions every day. Alongside this, our work with the **Resilience Project** continues to support students to build skills in being **grateful, empathetic, mindful**, and developing their **emotional literacy**.

Another big focus in our classroom will be organisation. We are learning to follow our daily timetable, making sure students have **the right gear at the right time**, so they feel confident and ready to learn.

Thanks so much for your ongoing support, I'm really looking forward to a positive and productive term together.

Year 5 Team

**Acting Principal
Mr. Tom McCartney**



Reminders

Students arriving early are supervised in the tuckshop area from 8.10am with students seated during this time. An 8.35am bell signals transition to class and doors open at 8.40am. Students arriving after 9am should collect a late slip from the office.

Phones are to be handed in to class teacher on arrival with smartwatch notifications switched to **DO NOT DISTURB**.

Please remind your child to bring their hat and water bottle every day. Fruit break should be a piece of fruit, or something healthy that can be eaten easily.

Upcoming events

Friday 24TH April ANZAC assembly

Interscholar sports

Friday 1st May

Friday 8th May

Friday 15th May

Friday 22nd May

Friday 29th May

Friday 5th June

School Photos -Wednesday 3rd June

Athletics carnival -Tuesday 16th June

Reconciliation Week – Week 6

Camp – Week 6 27th, 28th, 29th May

Mother's Day Stall - Tuesday 5th May

Principals' Morning tea

Friday mornings – even weeks



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Cooperation



Learning



Responsibility



Care &
Compassion



Respect



CREATIVITY



CONNECTEDNESS



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DIVERSITY



Maths

This term, students are learning to express natural numbers as products of factors and identify multiples. They will learn to check the reasonableness of calculations using estimation strategies. Student will use mathematical modelling to plan a fundraising activity to make a profit.

English



In Term 2 English we are looking at Information Reports as students work towards creating their own about a plant or animal from the Daintree Rainforest for part one of our assessment.

Students will also learn about the effects of bush fires, including First Nations' care of the land as they gain background understanding for part two of our assessment which involves a reading comprehension exercise.

We will be adopting a structured literacy approach with daily opportunities for students to investigate relevant vocabulary, paired fluency reading and writing tasks to clarify student understanding.

Science



In this unit, students will examine and understand that living things have structural features and adaptations that help them to survive in their environment. They will analyse how the form of living things enable them to function in their environments and understand that plants and animals have internal and external structures that function to support survival, growth, behaviour and reproduction.



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Indonesian



Topic - Colours & Numbers

Student will extend their knowledge of Indonesian words for colours, numbers and word order.

They will demonstrate their understanding by sorting and translating colour and number words.

Students will respond with words/pictures to sentences related to arithmetic, colours and school items.

Music



This term in Year 5, students will have the opportunity to compose music using Garageband on their iPads. Students will explain how the elements of music are used to communicate meaning in the music they listen to, compose and perform. Students use rhythm and pitch and form symbols and terminology to compose and perform music using digital resources as well as instruments including ukulele, marimba and/or recorder. They sing or play music in different styles, demonstrating aural, technical and expressive skills by singing or playing instruments with accurate pitch, rhythm and expression in performances for informal audiences.



PE and Health



In Physical Education, students will be participating in Athletics Activities. These include Shot Put, Modified Discus, Long Jump, High Jump, Sprints, 200m, 400m and relays. Please remember to wear sensible shoes, sunscreen and a hat this term.



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HASS

This term, students will investigate how the natural environment influences people and places. They will explore how climate and landforms influence the human characteristics of places and how human actions influence the environmental characteristics of places.

The Arts



5B students will recommence Arts lessons in Term 3.

Technology



In semester one, year 5 students will demonstrate knowledge of eSafety rules, including the use of usernames and passwords, and will identify the permanence of their digital footprint. They will explore visual coding methods using the Sphero robots as they explore astronomical features of Sky Country. Please ensure that students have downloaded the Sphero EDU app so they are ready for our semester 1 DigiTech lessons.



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