

Term overview Year 6

Dear Parents/Caregivers,

Welcome to Term 2 2026! Term 2 is a busy and exciting term with our PEEC excursion this week and camp at Mapleton in Week 4.

For camp, if you require another copy of the packing list, please let me know. By now, medication paperwork should have been returned to the school to be processed.

Every year, we do an excursion to Ferny Grove State High School called the 'High School Experience Day'. This year, it will be held in Week 4 of Term 2. Please note that this excursion is for all Year 6 students, regardless of what high school they are attending in 2027. It is a fun day of seeing what high school life is like and experiencing something new. If your child is not attending the excursion, they are still expected to attend school that day and will be allocated to a buddy class.

Term 2 is also a reporting term, with Semester 1 Report Cards being sent out in Week 10.

As always - if you have any questions or concerns, please send an email.

Year 6 Team

**Mr Tom McCartney
Acting Principal**



Reminders

iPads: please make sure all apps are downloaded, notifications are disabled during school hours and iPads are fully charged every day.

Phones/Smart watches: phones are turned off and placed in a locked box during school hours. Smart watch notifications must be disabled during school hours.

Before school: students must wait in the Tuckshop area until dismissal at 8.35am.

After school: students must leave the school grounds by 3.10pm at the latest unless attending OSHC. Students are not permitted to play games on the oval or playgrounds after school.

Upcoming events

- Friday 1st May Week 2 – Interschool sport resumes
- Tuesday 5th May Week 3 – Mother's Day stall
- Monday 11th May Week 4 – High School Experience Day
- Wednesday 13th to Friday 15th May Week 4 – Year 6 Camp
- Wednesday 3rd June Week 7 – School photos
- Thursday 11th June & Friday 12th June Week 8 – SPAG BOL Production
- Monday 15th June & Tuesday 16th June Week 9 – Athletics Carnival
- Thursday 18th June Week 9 – Disco
- Monday 22nd June to Thursday 25th June Week 10 – Advanced Music Camp



Effort



Cooperation



Learning



Responsibility



Care & Compassion



Respect



CREATIVITY



CONNECTEDNESS



SUSTAINABILITY



EMPOWERMENT



ENGAGEMENT



DIVERSITY



Maths

In Term 2, students will solve arithmetic problems involving all four operations. They will also extend their knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently. Students will use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies to justify their solutions. They will use timetables of daily activities to solve practical problems.

Assessment task 2.1 - Number and Algebra

Purpose: To find unknown values involving order of operations and solve problems using the properties of prime, composite and square numbers. To use mathematical modelling to create a budget for a class event.

Assessment task 2.2 - Measurement

Purpose: To interpret and use timetables and plan an itinerary.

English



Multimodal Interactive Infographic

In Term 2, students are exploring informative texts. Students will use their research skills to create a multimodal infographic about an Australian animal. They will explore various multimedia elements such as graphics, audio clips, and QR codes to enhance audience engagement and understanding.

Students will also read, view and comprehend texts created to inform, using comprehension strategies to connect and compare content from a variety of sources.

Assessment task 2.1 - Writing and Creating Informative Texts

Purpose: To create a written and multimodal informative text for an audience.

Assessment task 2.2 - Reading, Viewing and Comprehending Informative Texts

Purpose: To read, view and comprehend informative texts.

Science



Micro-Organisms

In this unit, students will explore the environmental conditions that affect the growth and survival of living things. Students will learn about different types of micro-organisms, how they can help and harm other living things, and the vital role of micro-organisms in ecosystems.

Assessment:

In small groups, students will pose questions, identify variables, and plan and conduct investigations into the environmental factors that affect the growth of living things. They will then gather, record and interpret data and observations relating to their investigations.



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Indonesian



Topic – Places

Students will learn Indonesian words for places, directions and prepositions (near, under, beside etc.) They will create a 'fantasy city' map with places labelled in Indonesian. Students will use modelled sentence structures to describe the relative location of places on the map.

Music



This term in Year 6, students will have the opportunity to compose music using Garageband on their iPads. In order for this to operate well, please ensure your student's iPad can open Garageband successfully and they have access to earphones or headphones. Garageband lessons will occur around week 4 to 5 and progress through the remainder of the term.

Students will explain how the elements of music are used to communicate meaning in the music they listen to, compose and perform. Students use rhythm, pitch and form symbols and terminology to compose and perform music using Digital resources as well as instruments including ukulele, marimba and/or recorder. They sing or play music in different styles, demonstrating aural, technical and expressive skills by singing or playing instruments with accurate pitch, rhythm and expression in performances for informal audiences.



PE and Health



In Physical Education, students will be participating in Athletics Activities. These include Shot Put, Modified Discus, Long Jump, High Jump, Sprints, 200m, 400m and relays. Please remember to wear sensible shoes, sunscreen and a hat this term.



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HASS

Australia's Democratic and Legal System

In this unit, students will investigate the key institutions, people and processes of Australia's democratic and legal system.

They will develop arguments and use criteria to make decisions and judgements. Students will work in groups to generate responses to issues and challenges and propose actions.

Assessment: oral presentation as part of a 'parliament session'.



The Arts

Dance – Symmetry and Dance

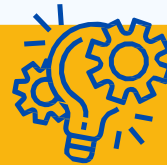
Students will:

- explore movement and choreographic devices, using the elements of dance to structure dances
- develop technical and expressive skills in fundamental movements including body control, accuracy, alignment, strength, balance and coordination
- perform dance using expressive skills to communicate a choreographer's ideas on symmetry
- explain how the elements of dance and production elements communicate ideas about symmetry by comparing dances from different social, cultural and historical contexts.

Assessment: Collection of Work

Students respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme (meaning).

Technology



DigiTech

6A will be doing DigiTech with Mrs Cash in Terms 1 and 3.

In semester one, year 6 students will demonstrate knowledge of eSafety rules, including the use of usernames and passwords, and will identify the permanence of their digital footprint. They will explore visual coding methods using the Sphero robots as they explore astronomical features of Sky Country.

Please ensure that students have downloaded the **Sphero EDU** app so they are ready for our semester 1 DigiTech lessons.



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