

## SHARED VISION OF PEDAGOGICAL PRACTICE

FGSS PEDAGOGICAL FRAMEWORK



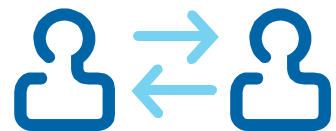
**VISION**  
Empower and Connect learners for Sustainable futures

**PRINCIPLES**  
Engagement  
Creativity  
Diversity  
Connectedness

**VALUES**



**SCHOOL CURRICULUM PRIORITIES**



LINKED TO PARENTS & LOCAL COMMUNITY

## SYSTEMATIC CURRICULUM DELIVERY

AUSTRALIAN CURRICULUM

QUEENSLAND CURRICULUM

AC

ALLOCATION OF TIME

P-12 CURRICULUM FRAMEWORK

SUPPORTING STUDENT LEARNING

FERNY GROVE WAY OF TEACHING MATHS & ENGLISH

FGSS DIRECT INSTRUCTION MODEL

DIMENSIONS OF TEACHING

C2C

CLASS PLANS

YEAR LEVEL OVERVIEWS

TERM OVERVIEWS

CROSS CURRICULAR PRIORITIES


AC

CO-CURRICULAR

COHERENT SEQUENCED PLAN

## ASSESSMENT & REPORTING PROCEDURES

FGSS DATA PLAN



MODERATION

ASSESSMENT FOR, AS & OF LEARNING

STUDENT CASE MANAGEMENT

AC ACHIEVEMENT STANDARDS

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- 
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FORMAL REPORTING

PARENT TEACHER COMMUNICATION

MONITORING LEARNING

## PERFORMANCE MEASURES

NAPLAN

STUDENT DATA



GOAL SETTING



FEEDBACK

ONE SCHOOL DASHBOARD



PROFESSIONAL LEARNING



ANNUAL PERFORMANCE REVIEW

HIGH EXPECTATIONS

EVERY STUDENT SUCCEEDING

FERNY GROVE STATE SCHOOL  
CURRICULUM, ASSESSMENT  
& REPORTING PLAN 2015