



## Ferry Grove State School Annual Implementation Plan 2021

Strategy: Empowering learners through Achievement.				
Actions	Evidence	Timelines	Responsible Officer/s	Progress Report
Embed and sustain Student Code of Conduct across all parts of the school. <ul style="list-style-type: none"> <li>• Student language for school rules.</li> <li>• Consistent approach to students experiencing challenging behaviours.</li> <li>• Alignment between whole school approach and individual classroom approaches.</li> </ul>	Referrals to lunchtime RTR. Teacher and student feedback.	Terms 1-4 2019	DPs	
Strategy: Connecting learners locally and globally.				
Actions	Evidence	Timelines	Responsible Officer/s	Progress Report
Continue to deepen teacher knowledge and understanding of Australian Curriculum through the following strategies. <ul style="list-style-type: none"> <li>• Year level planning.</li> </ul>	Levels of teacher satisfaction and student engagement will be measured through the use of teacher feedback and observation by school leaders.	Term1-4	HoCs/DPs	

<ul style="list-style-type: none"> <li>• Moderation of assessment tasks.</li> <li>• Deep analysis of A-E data in every year level with a focus on knowing the student and what's next for each individual in their learning.</li> <li>• Review of all high impact agreed school wide teaching approaches to ensure fidelity of implementation.</li> <li>• Review of whole school data plan to align with DoE guidelines and ensure purpose of each tool is clear and still relevant.</li> </ul>	<p>School opinion survey teacher response to curriculum questions and student engagement.</p> <p>Improved A-E academic performance data for students in P-6.</p> <p>Revised data plan in place for beginning of 2022.</p>			
---	---	--	--	--

Strategy: Creating a safe, inclusive school environment that values and respects the diversity of individuals and groups.				
Actions	Evidence	Timelines	Responsible Officer/s	Progress
<p>Staff and student well-being will be a priority for this year.</p> <ul style="list-style-type: none"> <li>• Maintain staff well-being team and support program.</li> <li>• Monitor staff well-being particularly as applies to the management of complex students.</li> <li>• Undertake staff workload reviews as per DoE policies.</li> </ul>	<ul style="list-style-type: none"> <li>• Suspension data</li> <li>• Staff absenteeism</li> </ul>	<p>Semester 1</p>	<p>Principal/HoC</p>	

<ul style="list-style-type: none"><li>• Respond to recommendations from 2020 school review and design a four-year strategic plan reflective of the school vision, values and learning superpowers.</li><li>• Fund optional staff influenza vaccination program.</li></ul>				
---	--	--	--	--

**Endorsement**

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C President



Assistant Regional Director