

Investing for Success

Under this agreement for 2020
Ferry Grove State School will receive

\$266424

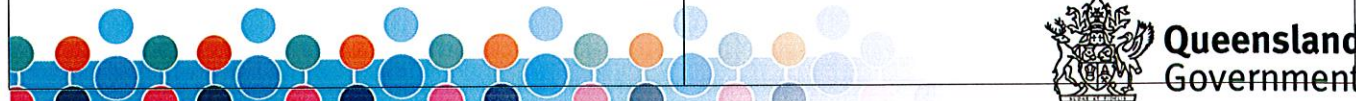
This funding will be used to

- Provide targeted intervention in literacy and numeracy for students requiring additional support to reach year level standard in years 2-6.
- Employ additional speech language pathology to support prep students with language and articulation difficulties.
- Release all classroom teachers in year level teams to participate in collaborative curriculum planning days each term in year level teams facilitated by school leaders.
- Assess every student in years 4-6 using the developmental reading assessment.
- Release year level coordinators to provide year level planning, assessment and moderation leadership.
- Fund the professional development and learning of teachers in areas such as connected curriculum, moderation, connected teacher, peer coaching and leadership development.
- Fund age appropriate pedagogy, assessment and moderation across P-6

Our initiatives include

Initiative	Evidence base
<p>Targetted intervention in literacy and numeracy for students struggling to reach year level standard.</p> <ul style="list-style-type: none"> • Multi lit program • Mathletics 	<p>Both programs have extensive evidence base and have ben used with success in our school.</p>
<p>Writers festival for whole school including provision of access to children's authors.</p>	<p>Purposeful writing starts with real purpose for real contexts. Authors provide the motivation and passion for writing that stimulate young people to be empowered as writers. We want our students to meet and interact with those who write for audiences and have them share their passion for writing.</p>
<p>Year level planning provision for teaching teams</p>	<p>Implementation of the Australian curriculum takes time and collaboration. Teachers are engaged in planning , assessment analysis and moderation of student learning across these days.</p>
<p>Additional one day per week of speech language pathologist time for Prep intervention</p>	<p>Early intervention is key to student success in learning. This is a well documented strategy because poor articulation and language deficits limit students' ability to transfer words to the page when writing and comprehend when reading.</p>

<p>Developmental reading assessment in years 4-6</p>	<p>It is crucial that teachers have a consistent tool for listening to and analysing student reading performance in the older year levels. This resource has been well researched and is used extensively while being recommended by Lyn Sharatt</p>
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Year level coordinator release time.	<i>The importance of teacher leadership is well documented but rarely valued in terms of resource allocation. We seek to support teachers to lead and manage their year level teams.</i>
Professional development to support teacher learning in key school improvement agendas. <ul style="list-style-type: none"> • Connected curriculum • Action research in writing • Connected teacher program provide by Pullenvale EEC • Moderation • Peer coaching • Beryy St Trauma informed training 	<i>If we expect teachers to teach differently then the research clearly states we must provide new knowledge and importantly the time to practice and reflect both as individuals and as part of our professional learning team.</i>
Age appropriate pedagogies and assessment P-6 <ul style="list-style-type: none"> • Whole school pedagogical framework and learning superpowers deepening. • K-2 transition partnerships. • Age appropriate pedagogies • Outsight visits to partner schools to learn from others. • Provision of resources to support all of the above. 	<i>Large schools have multiple improvement agendas at different stages of implementation. The resources are designed to support project leaders to deepen implementation and induct new staff. We seek to sustain what we do well, resource adequately what we introduce and deepen implementation across our school.</i>

Our school will improve student outcomes by

Action	Expected costs
Targetted intervention program incorporating provision of additional teacher aide time	\$60000
Writer's festival engagement of visiting authors.	\$6000
Year level planning provision of teacher release	\$60000
Purchase of one day of additional SLP time per week	\$14178
DRA reading assessment in Years 4-6 provision of teacher training and release.	\$8000
Year level coordinator release time	\$20000
Professional development and learning agenda	\$46246
Sector improvement agenda project in P-3 and Years 4-6	\$52000
Total	\$266424



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Ferry Grove SS



Karen Wilson
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