

Term overview Prep

Dear Families,

Welcome back to Term 3! Can you believe the year is half over? We hope you had a lovely break and are ready for a term filled with learning and fun.

The Preppies have settled well after the holidays and are straight back into our learning for Term 3. This term is always a favourite with teachers, as we generally see the most progress with independence skills, reading and writing.

Term 3 is also filled with lots of events. There will be our 100 Days in Prep celebration, NAIDOC Week, our Early Years Olympics (Sports Day), Book Week, Expressive Arts Week, Father's Day events, Teddy Bear Day, an excursion for Prep to Bunyaville and so much more!

This term we also start our Decodable Readers Australia home reading program. Your child will receive a log in code to access a wide range of decodable home readers. More details about our home reading program will come home soon.

Make sure you keep checking emails and Class Dojo regularly to get all the relevant information.

Thank you for all your support.

Prep Team



Reminders

- **Bring hat to school every day.**
- Ensure all jumpers are **labelled** with your child's name.
- Homework folders are returned each Tuesday
- Library borrowing is Friday.
- Only pack fruit/vege snack for fruit break. Please save crackers, yoghurt and other things for lunch boxes.

Upcoming events

- Week 2 – NAIDOC week celebrations
- 5 August – Junior Sports Day – Early Years Olympics
- 12 August – Ekka Public Holiday
- 25 or 26 August – Prep Bunyaville Excursion
- 26 August – Book Week Dress Up
- 1 September – Father's Day Stall
- 3 September – Prep Father's Day Event
- 4 September – Student Free Day
- Week 9 – Expressive Arts Week
- 11 September – Performing Arts Spectacular Show
- 16 September – Parent & Carer - Teacher Conversations

Please note that more events may be added to this list and dates may change.



Effort



Cooperation



Learning



Responsibility



Care & Compassion



Respect





Maths

- Counting forwards and backwards from any given number up to 20 and beyond.
- Make connections between number names, numerals, quantities up to 20.
- Create collections of up to 20.
- Partition and combine collections to 10 and then 20.
- Explore, represent and solve addition, subtraction and sharing problems to 10 and then 20.
- Explore mass, capacity and length of objects.
- Measure and directly compare the length, mass and capacity of a variety of objects and explain using mathematical language – shorter, longer, heavier, lighter, full, empty.
- Explain, compare and order duration of events.

English



- Engage with a variety of texts for enjoyment.
- Participate in shared reading, viewing and comprehension of texts
- Continuation of Phonics – learning consonant and vowel digraphs and associated sounds through the Soundwaves program
- Handwriting – consolidating letter shapes
- Writing simple sentences using capitals, spaces and full stops.
- Reading and writing cvc (consonant- vowel – consonant) words and extending to ccvc words.
- Reading decodable words, sentences and books.
- Developing a bank of automatically recalled heart words and flash words.
- Presenting a talk in front of an audience
- Orally recount an event using sequencing words such as first, then, next, finally, and adding details using describing words.

Science



Topic: Materials and their Properties

This term in Science, students will be investigating everyday objects, what they are made of and the properties of these materials. They will explore the reasons why objects are made from certain materials. Students will be given opportunities to make items using a variety of materials and justify the best choice of material by explaining its properties. These topics in Science will be explored through hands-on activities and discovery play.



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Respect



CREATIVITY



CONNECTEDNESS



SUSTAINABILITY



EMPOWERMENT



ENGAGEMENT



DIVERSITY

Music

Specialist Teacher – Mr Wilkinson

In Term 3, Prep students will explore where and why people make music. Students will develop active listening, movement, and play-based music skills as they create, practice, and perform simple rhythm patterns using the djembe. Through echo-learning, vocal exploration, and expressive movement to African chants and songs, students will discover how music can be used to communicate ideas and feelings, culminating in informal small-group classroom performances.



The Preps will continue to complete the foundation level of the Resilience Project program. Students will explore empathy, gratitude, mindfulness and emotional literacy through a variety of activities, videos and their student journal.



PE and Health



Health -

Topic: I am Healthy!

Students will identify and explain what they can do to be healthy and physically active.

PE

Specialist Teacher – Mrs Wade

This term in Physical Education, our Prep students are diving into exciting activities to enhance their small ball skills! They're learning how to throw and catch tennis balls using underarm and overarm throws, which is helping them develop hand-eye coordination and confidence. Additionally, they're getting their kicks in soccer, where they're dribbling, kicking, and striking the ball. Alongside these activities, they're preparing for the "Early Years Olympics" in Week 4. This event will showcase their skills and teamwork learnt last term, so stay tuned for the fun-filled day of modified athletics!



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HASS

Topic: Geography – Special places to me

Students choose a place that is special to them. Students create a map in visual form of their special place. They describe the features of their special place, how they can look after it and why it is special to them.



The Arts

Specialist Teacher – Mr Sandilands

Introduction to Dance

Students will explore space and fundamental movement skills.

Technology



Specialist Teacher - Mrs Cash

In term 3, Prep students will use the Book Creator app to represent data using pictures, symbols, numbers, and words to create literary stories, while continuing to identify their own digital projects created on the school's iPads.



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