

# Ferny Grove State School

☑ Great kids & families ☑ Great staff ☑ Great learning opportunities

#### Our Vision

Empower and

Connect learners for

Sustainable futures

#### Our Values

respect  $\cdot$  responsibility  $\cdot$  learning  $\cdot$  effort  $\cdot$  co-operation  $\cdot$  care & compassion



Our School Wide Pedagogical Framework

## uniquely Ferny Grove

### Our Principles

**Empowerment** is an *overarching aim* of our SWP Framework, as it is fundamental to all members of the school community. It is both a multidimensional, educational process and a strong, social-justice principle. It develops belief in the ability of all learners to make decisions and solve problems. Empowerment helps individuals take ownership of their lives through choice and autonomy, with an outcome that results in the knowledge of how and the ability to influence our world. Empowerment is one of our **5 School Wide Pedagogical Principles**.

**Connectedness** within a community or organisation is the extent to which people feel valued, supported, involved and engaged. Making links to the real world and preparing learners to participate as active, global citizens is central to this principle.

**Diversity** is about recognising and valuing differences; where everyone is respected and appreciated for who they are, and has the opportunity to achieve - to be the best they can be.

**Engagement** initiates enthusiasm, optimism, curiosity and interest. It is evident in a learner's willingness, need, desire and compulsion to participate and be successful in the learning process.

**Creativity** enhances the capacity of the learner to think and experiment in original, flexible, divergent and innovative ways.

Making a difference in our world needs creative thought.

**Sustainability** is a *guiding principle* of the FGSS school wide pedagogy. It is the quest for a sustainable society; one that meets the needs of the present without compromising the capacity of future generations to meet their own needs.

In addition, sustainable pedagogical practice at our school seeks to embrace the concept of 'slow pedagogy' - the creation of authentic and reflective learning experiences that support and sustain innovative, futures-oriented teaching and learning for all.