

Term overview Year 1

Dear families,

Welcome to Term 3 2026!

Thank you for a great first half of the year. I hope you had a restful break and are ready for another exciting and productive term. As we embark on this new term, I look forward to continuing our journey of learning, growth and development with your child.

We have a very busy term, and I have tried to include all major events in this term overview, however, please refer to our school Facebook page, newsletters and emails from our Admin team for further updates.

Parent & Carer - Teacher Conversations are scheduled for week 10, Wednesday 16th September. More information about this and how to book will be released closer to the date.

Just a reminder that toys and other precious items should not be brought to school.

If you need to inform teachers of something minor, please send an email rather than trying to catch us at the door in the mornings. This can be unsettling to the morning routines, especially when there are multiple adults trying to speak with teachers. Your first point of contact regarding questions or any situations should be the classroom teacher of your child.

Kind regards,

Year 1 Team



Reminders

- **Before school routine –**

Students and families are to wait in the tuckshop area if they arrive before 8:30am. Classroom doors open at 8:40am to allow learning to begin.

- **After school routine – Finish at 2:50pm**

Please organise a set area to meet rather than waiting near the doors. This is to ensure students are not distracted by parents sitting outside classrooms. Siblings need to be supervised at this time.

Students not picked up by 3pm will be directed to the office to wait.

Should your child need to leave early or arrive late, it is essential that you present to the office to collect a slip for the classroom teacher.

(See Policy and Procedure handbook)

If your child is absent, the office must be notified. Call through to the Student Absence Line before 9am.

Upcoming events

Assembly: Whole School – Even Weeks – 2pm

Week 2: NAIDOC Week

Wednesday 5th August: Early Years Olympics

Wednesday 12th August: EKKA show holiday

Week 7: Book Week
Book Week Dress-Up Day –
Wednesday, 26 August

Tuesday 1st September: Father's Day Stall

Friday 4th September: Student Free Day

Week 9: Expressive Arts Week

Wednesday 16th September: Parent & Carer -
Teacher Conversations

18th September: Last day of school



Effort



Cooperation



Learning



Responsibility



Care &
Compassion



Respect



CREATIVITY



CONNECTEDNESS



SUSTAINABILITY



EMPOWERMENT



ENGAGEMENT



DIVERSITY



Maths

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- represent, partition and extend numbers beyond two digits, including skip counting and making equal groups
- solve addition, subtraction, sharing and grouping problems using a range of strategies and materials
- recognise, classify and describe shapes and objects in their environment
- compare and measure length, mass, capacity and time using informal units
- explain their mathematical thinking and reasoning when solving problems.

English



Students are creating and presenting a spoken text. They will continue to explore a range of imaginative and informative texts, including picture books, stories and simple information texts.

They are learning to identify the features of procedural texts and use topic-specific vocabulary when speaking and writing.

Students share their ideas, express opinions with reasons, and create their own procedural texts through shared and independent writing activities. They also participate in discussions and short oral presentations to build their communication skills.

Science



In Science we will be exploring how everyday materials can be physically changed in a variety of ways according to their properties. We will investigate how different actions can be used to physically change materials to make objects for different purposes.



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RESILIENCE PROJECT™

We will continue our work with The Resilience Project. This focusses on Gratitude, Empathy, Mindfulness and Emotional Literacy. Please check our school newsletter and Facebook page for more information.

Music



Specialist Teacher: Mr Wilkinson

In Term 3, Year 1 students will explore foundational rhythm, beat, and storytelling through music traditions, with a focus on interactive percussion and pattern play. Students will develop active listening and initial composition skills as they create, practice, and perform simple structural patterns (ostinatos) using classroom percussion instruments. Through echo-learning, vocal exploration, and expressive movement, students will discover how music can be used to communicate ideas and feelings, culminating in an informal classroom performance.



PE and Health



PE Specialist Teacher: Miss Wade

In Physical Education this term, our Year 1 students are having a ball as they refine their small ball skills and soccer techniques! They're mastering the art of throwing and catching tennis balls with underarm and overarm throws, which is boosting their coordination and accuracy. On the soccer field, they're dribbling, kicking, and striking the ball with enthusiasm and skill. In week 4, they'll also be participating in the "Early Years Olympics," where they'll demonstrate their progress and teamwork through various modified athletics activities. Get ready to cheer them on as they showcase their talents!

Health

Students will learn about safety in various places. This includes:

- School safety
- Car safety
- Road safety
- Water safety
- Bike/scooter safety
- Personal safety



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HASS

In HASS we are continuing to learn about...

- The history of our families and how roles have changed and remained the same over time.
- Looking at items (toys, transport, entertainment etc.) and how they have changed over time.
- Exploring timelines and describing the sequence of time.

The Arts



The Arts Specialist Teacher:
Mr. Sandilands

Dance – Shape Dance

In this unit students make and respond to dance by exploring dance using shapes as stimulus.

Technology



Specialist Teacher: Mrs Cash

In term three, students in year 1 will use the Keynote app to combine data in the form of shapes, to create characters for digital stories. They will represent data as pictures, symbols, numbers and words while creating a 'build-a-bear' type character based on a nursery rhyme or fairy tale. Students will also be introduced to the concept of artificial intelligence (AI) and will identify what type of technology is considered AI and what type of technology is not considered AI.



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