

Term overview Year 2

Dear families,

Welcome to Term 3 2026!

Thank you for a great first half of the year. I hope you had a restful break and are ready for another exciting and productive term. As we embark on this new term, I look forward to continuing our journey of learning, growth and development with your child.

We have a very busy term, and I have tried to include all major events in this term overview, however, please refer to our school Facebook page, newsletters and emails from our Admin team for further updates.

Parent & Carer - Teacher Conversations are scheduled for Week 10, Wednesday 16th September. More information about this and how to book will be released closer to the date.

Just a reminder that toys and other precious items should not be brought to school.

If you need to inform teachers of something minor, please send an email rather than trying to catch us at the door in the mornings. This can be unsettling to the morning routines, especially when there are multiple adults trying to speak with teachers. Your first point of contact regarding questions or any situations should be the classroom teacher of your child.

Kind regards,

The Year 2 Team



Reminders

- **Before school routine –**

Students and families are to wait in the tuckshop area if they arrive before 8:30am. Classroom doors open at 8:40am to allow learning to begin.

- **After school routine – Finish at 2:50pm**

Please organise a set area to meet your child. Parents are required to wait away from the classroom doors/stairs before 2.50pm. This is to ensure students are not distracted by parents sitting outside classrooms. Siblings need to be supervised at this time. *Students not picked up by 3pm will be directed to the office to wait.* Should your child need to leave early or arrive late, it is essential that you present to the office to collect a slip for the classroom teacher.

(See Policy and Procedure handbook)

If your child is absent, the office must be notified. Call through to the Student Absence Line before 9am.

Upcoming events

Assembly: Whole School – Even Weeks – 2pm

Week 2: NAIDOC Week

Wednesday 5th August: Early Years Olympics

Wednesday 12th August: EKKA show holiday

Week 7: Book Week
Book Week Dress-Up Day –
Wednesday, 26 August

Tuesday 1st September: Father's Day Stall

Friday 4th September: Student Free Day

Week 9: Expressive Arts Week

Wednesday 16th September: Parent & Carer - Teacher Conversations

18th September: Last day of school



Effort



Cooperation



Learning



Responsibility



Care & Compassion



Respect



CREATIVITY



CONNECTEDNESS



SUSTAINABILITY



EMPOWERMENT



ENGAGEMENT



DIVERSITY



Maths

- Counting to and from 100 and beyond
- Skip counting
- Addition and subtraction problems
- Solving multiplication problems and choosing strategies
- Representing number
- Measuring and comparing objects and shapes
- Comparing, classifying and describing shapes
- Fractions of a shape and a collection

English



- Creating and presenting a spoken text to express a preference for a place or setting
- Decodable readers
- Fluency, rate & expression
- Spelling

Science



- Investigating properties of materials
- Students explore combining materials for a purpose
- Students draw, label and make an object. They then predict and test the water resistance of their object
- Students pose questions, investigate and record observations



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THE RESILIENCE PROJECT™

We will continue our work with The Resilience Project. This focusses on Gratitude, Empathy, Mindfulness and Emotional Literacy. Please check our school newsletter and Facebook page for more information.

Music

Specialist Teacher: Mr Wilkinson



In Term 3, Year 2 students will explore rhythm, beat, and culture through world music traditions, with a focus on vibrant drumming and ensemble patterns. Students will develop hands-on performance and active listening skills as they learn to maintain steady rhythm patterns alongside their peers and engage with contrasting musical parts. Through songs, expressive movement, and classroom percussion instruments, students will discover how different communities celebrate and share stories through music, culminating in a recorded group performance.



PE and Health



Specialist Teacher: Miss Wade

This term in Physical Education, our Year 2 students are stepping up their game with small ball skills and soccer activities! They're perfecting their ability to throw and catch tennis balls using underarm and overarm throws, which is enhancing their precision and confidence. On the soccer pitch, they're honing their dribbling, kicking, and striking techniques with determination and teamwork. In week 4, they'll be participating in the "Early Years Olympics", where they'll put their skills to the test in various exciting modified athletic events. Let's cheer them on as they demonstrate their hard work, sportsmanship, and growth during this special event!

Health: Students explore and consider how to be safe with household items.



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HASS

History

- Students explore, recognise and appreciate the history of their community
- Students examine artefacts from the past and consider why they should be preserved
- Students examine the impact of technology on people's lives and understand that people lived differently in the past

The Arts



Specialist Teacher: Mr. Sandilands

Dance – Shape Dance

In this unit students make and respond to dance by exploring dance using shapes as stimulus.

Technology



Specialist Teacher: Mrs Cash

In term three, students in year 2 will use the Keynote app to combine data in the form of shapes, to create characters for digital stories. They will represent data as pictures, symbols, numbers and words while creating a 'build-a-bear' type character based on a nursery rhyme or fairy tale. Students will also be introduced to the concept of artificial intelligence (AI) and will identify what type of technology is considered AI and what type of technology is not considered AI.



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