

Term overview Year 3

Welcome to Term 3 2026!

We have another awesome term of learning ahead of us!

You may have already noticed there have been a few timetable changes this term. Please adjust your afternoon pick up arrangements accordingly.

Assemblies will also be changing to Whole School assemblies. These will be held on Monday afternoons in weeks 2, 4, 6 and 8. This term, we will also have event assemblies which are as follows:

- Book Week (Week 7)
- Expressive Arts (Week 9).

Before School Expectations

Just a reminder that if your child arrives at school before 8:35am, they need to wait at the Tuckshop or in the Year 2 Eating Area. Parents also need to wait with their children in these areas. This ensures all students are supervised and our morning transition into class runs smoothly.

Year 3 Teachers



Reminders

Please ensure your child's iPad has been charged and is ready for school every day.

We have started to see an increase in lost jumpers. To prevent this, please ensure your child's name is clearly labelled on their school jumper.

Students have been reminded that toys are not permitted at school, and to please leave them at home.

Upcoming events

Week 2: NAIDOC Week

Wednesday 5th August: Early Years Olympics

Wednesday 12th August: EKKA show holiday

Week 7: Book Week
Book Week Dress-Up Day –
Wednesday, 26 August

Tuesday 1st September: Father's Day Stall

Friday 4th September: Student Free Day

Week 9: Expressive Arts Week

Wednesday 16th September: Parent & Carer - Teacher Conversations

18th September: Last day of school

Keep an eye on the
FGSS Newsletter for
upcoming events
or any changes!



Effort



Cooperation



Learning



Responsibility



Care & Compassion



Respect



CREATIVITY



CONNECTEDNESS



SUSTAINABILITY



EMPOWERMENT



ENGAGEMENT



DIVERSITY



Maths

In Term 3 we will be learning about the following:

- Number – addition and subtraction
- Multiplication (2s, 3s, 4s, 5s and 10s) and related problem solving
- Fractions including halves, quarters, eighths
- Measurement – length, mass and capacity

English



In Term 3 we are learning to express a preference for a favourite thing (book, sport, activity, place, celebrity.)

This will involve us using the following:

- Modal verbs (must, has to, certainly, absolutely)
- Compound sentences (using conjunctions)
- Formal language
- Opinions

We will be assessing this term through the mode of speaking and listening.

Science



In Term 3 we are learning about the following:

- Features of the Earth, Moon and Sun
- Causes of day and night
- Phases of the moon
- Indigenous knowledge of Astronomy



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THE RESILIENCE PROJECT™

GEM chats are questions designed to start a conversation or encourage students to reflect on their GEM habits. Try some of these at home!

Gratitude

- What are three things that went well for you today?
- What has made you proud this week?

Empathy

- What is a kind or helpful thing you could do for a friend tomorrow?
- What acts of kindness have you noticed today?

Mindfulness

- Close your eyes for 5 seconds, what is something you feel, hear or smell?

Music



Specialist Teacher: Mr Wilkinson

In Term 3, Year 3 students will engage in highly structured, active **musicing**, extending their technical ensemble skills from Term 2. Moving away from backing tracks, students will perform assigned parts within a teacher-led ensemble arrangement. Through a guided paraxial approach, students will explore how to manipulate elements of music by following conducting cues for dynamics and tempo. Using recorders, ukuleles, and percussion, students will engage in interlocking, whole-class music-making before demonstrating their assigned role in small groups, reflecting on how their musical actions communicate ideas.



PE and Health



Specialist Teacher: Miss Wade

This term in Physical Education, our enthusiastic Year 3 students are kicking off their exploration of soccer, tennis and lacrosse!

These activities are not only teaching them new skills but also the importance of teamwork, sportsmanship, and staying active. Let's cheer them on as they dribble, swing, and pass their way through this exciting term!

Together, let's encourage their love for sports and healthy living!



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HASS

In HASS this semester we will be learning the following:

- Concept of Place
- Mapping conventions
- Australia and its neighbours
- Climate

INDONESIAN

Specialist Teacher: Mrs Hight
Topic – Houses

Students will use nouns related to furniture and parts of buildings in labelling and pointing activities.

They will view illustrations of traditional Indonesian homes. Students will also practise stating their name and class in Indonesian sentences.

The Arts



Specialist Teacher: Mr Sandilands

Media Arts – Persuade to Protect

In this unit students explore representations of people, settings, ideas and story structure in advertising and persuasive presentations, focusing on moving images.

Technology



Specialist Teacher: Mrs Cash

In Semester Two, Year 3 students will use core features of common digital tools to design, locate and communicate content while designing and constructing a digital world in Minecraft EDU that represents a chosen fairy tale or adventure story. They will also explore what artificial intelligence (AI) is and identify the benefits and challenges it poses.

Please ensure students have downloaded the Minecraft EDU app so they are ready for our Semester 2 DigiTech lessons.



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