

Term overview Year 4

Dear Parents/ Caregivers,

Welcome to term 3! I hope your holidays were relaxing and your children are refreshed ready for the busy term ahead. As we move into the second half of the year, it is great to see the children becoming more confident and independent in their learning.

Term 3 is traditionally the busiest term, with a lot of different and exciting events throughout the weeks. Please check the school newsletter and calendars carefully (and the upcoming events to the side).

Please also note important information about the iPad Agreement below.

Year 4 Team

iPad Agreement



iPad Agreement

Please remind your child of iPad use expectations at school, as per the Student Participation Agreement signed at the beginning of the year. Students are expected:

- to bring a fully charged iPad to school every day
- only use their iPad for learning activities
- only take photos and recordings when granted permission from their teacher
- not use iMessage or chat apps in school time

iPad use misconduct will result in consequences, including the loss of privilege of using the iPad for a period of time.



Reminders

- Students who arrive at school early are to be seated in the tuckshop area. The bell rings at 8:35am and the students then transition to class. Classroom doors will open at 8:40am.
- Students who arrive after 9:00am need to collect a late slip from the office.
- Phones are to be handed in to class teacher on arrival. Smart watch notifications are to be silenced.
- iPads are to be charged nightly and are treated as a tool for learning.
- R.I. continues this term. If you do not want your child to participate notify the office as soon as possible.

Upcoming events

- **Week 1-** Academic Awards
- **Week 2-** NAIDOC Week, NAIDOC Free Dress, Student of the Month Assembly, Culture in the Classroom
- **Week 5-** Science Week, EKKA public holiday, Intermediate music camp
- **Week 7-** Book Week
- **Week 8-** Father's Day Stall, Student Free Day
- **Week 9** – Expressive Arts Week
- **Week 10** – Parent-teacher interviews



Effort



Cooperation



Learning



Responsibility



Care & Compassion



Respect



CREATIVITY



CONNECTEDNESS



SUSTAINABILITY



EMPOWERMENT



ENGAGEMENT



DIVERSITY



Maths

This term in Mathematics, students will learn to apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students develop their understanding of:

- Number and place value
- Fractions and decimals
- Measurement including capacity, mass, length, area and perimeter

English



In English, students will be learning about the elements of persuasive texts. They will use a range of language features and techniques to persuade an audience of peers.

They will explore how the use of pace, pitch, tone and volume to suit their audience and purpose.

At the end of this unit, students will present a spoken presentation about a sustainability idea.

Science



In Science, students will learn about life cycles and the mutually beneficial (symbiotic) relationships between plants and animals. They will continue to learn how to conduct investigations, ask and answer inquiry questions, explore, collect evidence and data, discuss their observations with peers and create a science journal.

Students will use their learning to complete an investigation and answer real-world questions as their assessment.



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Indonesian



Indonesian Specialist Teacher: Ms Hight

This term, students will be learning about clothing traditions across Indonesia. They will learn Indonesian vocabulary for items of clothing and comment on what people are wearing. Students will also create posters about school uniforms.

Music



Music Specialist Teacher: Mr Wilkinson

This Term, students will learn the melody of different songs through notation and TAB, demonstrating accurate pitch and rhythm as they play on melodic instruments. They sing and play music, demonstrating aural, technical and expressive skills by singing and playing with accurate pitch, rhythm and expression in performances for informal audiences.



PE and Health



P.E. Specialist Teacher: Ms Wade

In Physical Education this term, our energetic Year 4 students are diving into the world of stick and ball sports! Through baseball and pickleball, they are developing coordination, teamwork, and strategic thinking skills. Keep cheering them on as they swing, pass, and score their way through this fun-filled term!

Health

Health for term 3 and 4 involves the students interpreting health information to apply strategies to enhance their own and others safety, health, relationships and well-being.



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HASS

This semester, students investigate how people use and could use environments sustainably.

Students will:

- Sort, record and represent data in different formats
- Describe and compare the diverse characteristics of Africa and South America
- Recognise the importance of the environment and identify the interconnections between the environment, animals and people.

The Arts



The Arts Specialist Teacher:
Mr Sandilands

This term, students explore representations of people, settings, ideas and story structure in advertising and persuasive presentations, focusing on moving images.

Students work collaboratively to research, plan and create a persuasive video in the style of an advertisement.

Technology



Technology Specialist Teacher: Mrs Cash

In semester two, year 4 students will use core features of common digital tools to design, locate and communicate content while designing and constructing a digital world in Minecraft EDU that represents a chosen fairy tale or adventure story. They will also explore what artificial intelligence (AI) is and identify the benefits and challenges it poses. Please ensure students have downloaded the Minecraft EDU app so they are ready for our semester 2 DigiTech lessons.



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