

Term overview Year 5

Dear Parents and Carers,

Welcome to Term 3. It is yet another busy term with many significant calendar events coming up including NAIDOC Week, Science Week, Book Week and Expressive Arts Week. We also have our mid-year parent teacher interviews scheduled for the end of the term. With all that in mind, please pay close attention to school emails and our Facebook site for more details.

This term, students are encouraged to continue demonstrating the leadership qualities they have been developing throughout the year. Everyday actions such as showing responsibility, resilience, kindness and initiative help prepare students for the opportunities that Year 6 leadership will bring.

This is also the ideal time for families to begin conversations at home about leadership, personal strengths and the responsibilities that come with being a positive role model.

Please also note important information about the iPad Agreement below.

Year 5 Team

iPad Agreement



iPad Agreement

Please remind your child of iPad use expectations at school, as per the Student Participation Agreement signed at the beginning of the year. Students are expected:

- to bring a fully charged iPad to school every day
- only use their iPad for learning activities
- only take photos and recordings when granted permission from their teacher
- not use iMessage or chat apps in school time

iPad use misconduct will result in consequences, including the loss of privilege of using the iPad for a period of time.



Reminders

Before school processes:

Students arriving early are supervised in the tuck-shop area from 8.10am with students seated during this time. An 8.35am bell signals transition to class and doors open at 8.40am. Students arriving after 9am should collect a late slip from the office.

Personal property:

Phones are to be handed in to class teacher on arrival with smartwatch notifications switched off.

Please label all school jumpers and winter garments. Students are responsible for placing these garments in their bag if not being worn.

The lost Property box is located outside the hall in the yellow bins.

Upcoming events

W1	15/7	Year 4-6 Academic and Interschool Sports Awards assembly
W2		NAIDOC Week
	20/7	Student of the Month and NAIDOC assembly.
W4	3/8	Whole school assembly
W5		Science week
W6	17/8	FGHS experience Year 5 & 6
		Whole school assembly
	19/8	Defence Parents Morning tea
	20/8	Year 4-6 Disco
W7		Book Week
	24/8	Book week showcase
W8	31/8	Student of the Month assembly
W9		Expressive Arts week
	10/9	Expressive Arts Showcase
W10	14/9	Performing Arts Spectacular
	18/9	End of term



Effort



Cooperation



Learning



Responsibility



Care & Compassion



Respect



Maths

In term 3, we will be applying mathematical concepts to real-life situations using skills of problem solving and reasoning.

- **Fractions, decimals and percentages**- make connections between fractions, decimals and percentages, compare and order decimals. Adding and subtracting fractions. Connect percentages to their fraction and decimal equivalents.
- **Mathematical Modelling**
Formulating and solving problems by investigating.
- **Number and place value** – using the four operations to solve problems, practicing calculations and communicating solutions.
- **Angles** – understand the classification of angles, estimate and construct angles and use knowledge to measure angles.
- **Using units of measurement** - choose appropriate units for length, area, capacity and mass; measure length, area, capacity and mass; problem-solve and reason when applying measurement to answer a question.
- **Space** – identify and compare two-dimensional and three-dimensional objects, connect objects to their nets, build three-dimensional shapes using nets.

English



In term 3, we will explore a range of written and spoken persuasive texts for particular purposes and audiences that share, develop and expand on ideas and opinions, using supporting details from real-world topics.

We will analyse and evaluate different text structures and language features used by authors including topic-specific vocabulary and literary devices to persuade.

We will regularly practice using interaction skills such as volume, pace, pitch, expression, appropriate body language and formality to deliver effective persuasive arguments.

By the end of the unit, students will create and present a speech to persuade the principal to build a new school facility. Students will state their position and provide 3 important reasons to support their argument.

Science



This term, we will explore the observable phenomena of light and identify its characteristics and behaviours. We will conduct experiments that demonstrate how light transmits. These experiments and hands-on activities will help us to understand that light from a source forms a shadow, and that light can be absorbed, reflected and refracted.



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Indonesian



Topic – Houses

Students will use nouns related to furniture and parts of buildings in labelling and pointing activities.

They will view illustrations of traditional Indonesian homes. Students will also practice stating their name and class in Indonesian sentences.

Mrs Nicola Hight

Music



In Term 3, Year 5 students will explore how rhythm works in music and forms part of harmonic structure. Students will discover and develop a rhythm section using guitars, bass, drums, and keyboards to accompany vocal parts. Through musical layers, students will expand their understanding of rhythm and pitch by practicing chord changes and strumming patterns as part of an ensemble. Students will use rhythm, pitch and form symbols and terminology to compose and perform music.

Ruben Wilkinson



PE and Health



This term in Physical Education, our year 5 students are on the move with stick and ball sports! They're sharpening their skills in tennis and lacrosse. These activities are not just about playing games – they're learning about sportsmanship, fair play and the importance of staying active. Let's encourage them as they hit, catch and serve their way to success!

In term 3 in Health, we will identify and explore the importance of healthy habits for maintaining good overall health and wellbeing. Students will describe their own and others' contributions to their health and wellbeing such as eating habits, physical activity, sleep and hygiene. Students will access and interpret information from a range of reputable sources. They will use this health information to make personal goals to improve their own and others' health and wellbeing for the future.

Ms Jessie Wade





HASS

In Semester 2, we will be learning about colonial Australia in the 1800s, including the expansion of the British colonies and why they developed.

We will explore what life was like for different groups of people in the Australian Colonies, including the Aboriginal and Torres Strait Islander Peoples.

We will examine early migration and will identify the many different reasons why people migrated to Australia in the 1800s.



The Arts

In this unit, students explore music video styling, concepts and production processes from ideation to creation.

- Explain the purpose, intention and use of technologies in music videos.
- Plan and design (pre-production) — Plan a mixed style music video.
- Production — Work collaboratively to produce a mixed style music video.

Mr David Sandilands

Technology



Students in year 5 will explore and work with binary code. They will learn about the inside of digital systems by deconstructing and reconstructing a computer mouse while identifying and describing the key components of this system. Year 5 students will also explore what artificial intelligence (AI) is and identify the benefits and challenges it poses.

Mrs Cynthia Cash



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