

Term overview Year 6

Dear Parents/Caregivers,

Welcome to Term 3! We have many different events this term, including the Year 6 Sexual Health program, Book Week, Expressive Arts Week and more.

Parent Teacher Interviews are currently scheduled for Week 10 this term. Please keep an eye out for further information regarding bookings later in the term.

Year 6 Team

iPad Agreement



iPad Agreement

Please remind your child of iPad use expectations at school, as per the Student Participation Agreement signed at the beginning of the year. Students are expected:

- to bring a fully charged iPad to school every day
- only use their iPad for learning activities
- only take photos and recordings when granted permission from their teacher
- not use iMessage or chat apps in school time

iPad use misconduct will result in consequences, including the loss of privilege of using the iPad for a period of time.



Reminders

iPads: please make sure all apps are downloaded, notifications are disabled during school hours and iPads are fully charged every day.

Phones/Smart watches: phones are turned off and placed in a locked box during school hours. Watch notifications must be disabled during school hours.

Before school: students must wait in the Tuckshop area until dismissal at 8.35am.

After school: students must leave the school grounds by 3.10pm at the latest unless attending OSHC. Students are not permitted to play games on the oval or playgrounds after school.

Upcoming events

- Thursday 23rd July (Week 2) – FGSHS Transition Excursion (all students to attend)
- Week 2 - NAIDOC Week
- Friday 31st July (Week 3) – Year 6 Sexual Health Program
- Wednesday 12th August (Week 5) - Royal QLD Show Public Holiday
- Week 7 - Book Week
- Tuesday 1st September (Week 8) - Father's Day Stall
- Friday 4th September (Week 8) - Student Free Day
- Week 9 - Expressive Arts Week
- Thursday 10th September – Expressive Arts Week Showcase & Art Show
- Wednesday 16th September (Week 10) - Parent Teacher Interviews



Effort



Cooperation



Learning



Responsibility



Care & Compassion



Respect



CREATIVITY



CONNECTEDNESS



SUSTAINABILITY



EMPOWERMENT



ENGAGEMENT



DIVERSITY



Maths

Topics explored in Term 3 include:

- Addition and subtraction of fractions
- Solving problems involving all four operations with decimals
- Using mathematical modelling to solve practical problems and justify solutions
- Area
- Metric units of length, mass and capacity
- Angles

Assessment task 3.1 - Number

Students will use mathematical modelling to solve real-world financial problems involving discounts. They will formulate and solve problems, and justify choices made.

Assessment task 3.2 – Measurement & Space

Students will add and subtract fractions with related denominators, applying their knowledge to solve word problems. They will convert and calculate units of measurement. Students will solve problems involving area of a rectangle and angle properties.

English



Creating a persuasive vlog

Students will engage with a range of persuasive texts, such as vlogs and letters to the editor, as models for creating their own work.

Through texts, students will explore real-world, significant issues. They will examine persuasive techniques and devices, including language choices that evoke emotion.

Students will use interaction skills and formality when sharing opinions in speaking and listening situations.

For the assessment task, students will create a video log (vlog) to present an argument on a significant issue in their school community.

Science



Making changes

In this unit, students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.

They will plan investigation methods using fair testing. Students will identify and assess risks, make observations, accurately record data and develop explanations. They will suggest improvements that could be made to their methods to enhance the accuracy of investigations. Students will explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems.



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Indonesian



Topic – Food

Students will locate Indonesian vocabulary and research cultural practices related to food items (e.g. fruit; *nasi goreng*). They will adapt and sequence modelled phrases about ordering meals, describing tastes and expressing preferences. Students will also interact with their peers to perform a sustained 'restaurant role play' conversation, based on modelled phrases.

Nicola Hight

Music



Year 6 students will engage in structured *musicing* and ensemble performance. Students will rehearse and perform *Stairway to Heaven* or cinematic themes like *Lord of the Rings*, expanding their technical skills on individual instruments such as guitars, drums, or recorders. Students will learn arrangements that intentionally manipulate elements of music to communicate a mood or idea. They will reflect on the historical context of the music and how musical elements communicate meaning to the listener.

Assessment: Students will perform an assigned individual role (e.g., chords, melody) within a small group of peers to create an ensemble setting. Students will also individually explain how elements of music were manipulated to communicate meaning.

Ruben Wilkinson



PE and Health



In Physical Education this term, our Year 6 students are stepping up to the plate with stick and ball sports! They're delving into strategies through the medium of tennis and lacrosse. Beyond the field, they're honing their communication, collaboration, and leadership skills. Let's support them as they pitch and serve their way through this action-packed term! Thank you for your continued support in their physical education journey.

Jessie Wade



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HASS

Australia in a diverse world

How do places, people and cultures differ across the world?

Students will:

- examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia
- investigate economic, demographic and social characteristics of countries
- consider the world's cultural diversity, including that of its indigenous peoples
- organise and represent data in large- and small-scale maps
- interpret data to identify, describe and compare distributions and trends
- present ideas, findings and conclusions in a range of communication forms



The Arts

Media Arts – Music Video

In this unit, students explore music video styling, concepts and production processes from ideation to creation.

Assessment: Collection of Work

- Explain the purpose, intention and use of technologies in music videos
- Plan and design (pre-production) — Plan a mixed style music video
- Production — Work collaboratively to produce a mixed style music video

David Sandilands

Technology



DigiTech

Students in year 6 will explore and work with binary code. They will learn about the inside of digital systems by deconstructing and reconstructing a computer mouse while identifying and describing the key components of this system. Year 6 students will also explore what artificial intelligence (AI) is and identify the benefits and challenges it poses.

Cynthia Cash



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